

Class X - Sanskrit

सुभाषितानि

# CBSE NOTES

## सुभाषितानि - Challenge Worksheet

*Push your limits with complex, exam-level long-form questions.*



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## Challenge Questions

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1. Analyze the significance of the statement 'विद्या ददाति विनयं' in the context of modern education. How does this subhashita reflect on the current educational practices?

*Hint: Consider the role of humility in traditional vs. modern education systems.*

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**Solution:** Discuss the timeless value of humility in learning, contrasting with modern emphasis on competition. Use examples from the chapter and current educational trends.

2. Critically evaluate the message conveyed in the subhashita 'अहिंसा परमो धर्मः' in today's world. Provide examples where this principle is challenged.

*Hint: Think about instances where non-violence is difficult to uphold.*

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**Solution:** Explore the principle of non-violence in contemporary scenarios, including social media conflicts and global wars. Reference historical and current events.

3. Discuss the relevance of the subhashita 'सत्यमेव जयते' in the era of fake news and misinformation. How can this ancient wisdom guide us today?

*Hint: Reflect on recent events where truth was obscured.*

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**Solution:** Examine the importance of truth in media and politics, using examples of misinformation impacts. Contrast with the subhashita's ideal.

4. Interpret the subhashita 'यथा राजा तथा प्रजा' in the context of leadership in democratic societies. How does leadership influence societal values?

*Hint: Consider the impact of leadership styles on public behavior.*

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**Solution:** Analyze the relationship between leaders and citizens, using examples from history and current leaders. Discuss the bidirectional influence.

**5. Evaluate the ethical dilemma presented in 'अर्थस्य पुरुषो दासः' versus 'पुरुषस्य अर्थो दासः'. Which perspective holds more weight in today's materialistic world?**

*Hint: Think about personal vs. societal values in economic decisions.*

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**Solution:** Debate the prioritization of wealth vs. human values, citing examples from the chapter and modern life. Discuss the balance between materialism and ethics.

**6. Explore the concept of 'वसुधैव कुटुम्बकम्' in the context of globalization. How does this ancient idea resonate with today's interconnected world?**

*Hint: Consider how global issues like climate change reflect this idea.*

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**Solution:** Link the subhashita to global citizenship, migration, and international cooperation. Use examples of global challenges that require collective action.

**7. Critically assess the advice given in 'उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः' for young entrepreneurs. How does this subhashita apply to startup culture?**

*Hint: Reflect on the balance between hard work and opportunity in success.*

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**Solution:** Compare the subhashita's emphasis on hard work with modern entrepreneurial success stories. Discuss the role of luck vs. effort.

**8. Discuss the interpretation of 'श्रद्धावान् लभते ज्ञानम्' in the age of information overload. How can one cultivate true knowledge amidst endless data?**

*Hint: Think about the role of attention and belief in acquiring knowledge.*

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**Solution:** Analyze the importance of faith and focus in learning, contrasting with the distraction-heavy digital age. Suggest methods to apply this wisdom today.

### 9. Examine the subhashita 'नास्ति बुद्धिसम्मता' in the context of group decision-making. How does consensus affect the quality of decisions?

*Hint: Consider scenarios where consensus may hinder or help decision-making.*

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**Solution:** Explore the balance between individual intelligence and collective agreement, using examples from politics and business. Discuss the pros and cons of consensus.

### 10. Reflect on the message of 'स्वाध्यायान्मा प्रमदः' for lifelong learning. How can this principle be integrated into modern education systems?

*Hint: Think about the role of self-motivation in education.*

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**Solution:** Discuss the importance of self-study in continuous learning, proposing ways to embed this in curricula. Contrast with passive learning trends.

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