

Class 7 - English

Poorvi

Try Again

CBSE NOTES

Try Again Worksheet

Strengthen your foundation with key concepts and basic applications.



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Solve the following questions. Write your answers in the space provided.

1. Why is King Bruce unhappy at the beginning of the poem?

Hint: Connect his feelings with his repeated attempts and his goal for the people.

2. Explain the contrast between Bruce's crown and his sinking heart.

Hint: Compare his outer status with his inner state.



Solve the following questions. Write your answers in the space provided.

3. How does the first part of the poem create a gloomy mood?

Hint: Use words, actions, and setting from the opening.

4. What does the phrase "He flung himself down" reveal about Bruce?

Hint: Think about how body language expresses emotion.



Solve the following questions. Write your answers in the space provided.

5. Why is the spider introduced just when Bruce decides to give up?

Hint: Explain its role in the structure of the poem.

6. Describe the difficulty of the spider's journey to its web.

Hint: Mention distance, the thread, and repeated falls.



Solve the following questions. Write your answers in the space provided.

7. How does the spider respond after its early falls?

Hint: Trace the pattern of setback and recovery.

8. Why are the nine attempts described as brave?

Hint: Link bravery with continued effort despite risk and strain.



Solve the following questions. Write your answers in the space provided.

9. How does the poet build suspense during the spider's final attempt?

Hint: Focus on distance, questions, and pace.

10. Explain the importance of the phrase "steadily, steadily, inch by inch."

Hint: Discuss both movement and the theme.



Solve the following questions. Write your answers in the space provided.

11. What finally enables the spider to reach its web?

Hint: Combine gradual progress with the last action.

12. How does Bruce's attitude toward the spider change?

Hint: Compare his doubt before success with his response afterward.



Solve the following questions. Write your answers in the space provided.

13. What does Bruce learn from the spider's success?

Hint: State the connection he makes between the two struggles.

14. Explain the meaning of "Bruce of Scotland braced his mind."

Hint: Treat the phrase figuratively.



Solve the following questions. Write your answers in the space provided.

15. Trace Bruce's emotional journey through the poem.

Hint: Use a clear beginning-middle-end structure.

16. How is the spider a source of inspiration despite being a small creature?

Hint: Discuss action rather than size or status.



Solve the following questions. Write your answers in the space provided.

17. Explain how failure becomes a stepping stone to success in the poem.

Hint: Show how each setback is followed by renewed effort.

18. Distinguish perseverance from refusing to rest.

Hint: Use the spider's dizziness and recovery.



Solve the following questions. Write your answers in the space provided.

19. Apply the poem's lesson to a difficult examination topic.

Hint: Give a practical sequence of actions.

20. Compare Bruce's goal with the spider's goal.

Hint: State one difference and one similarity.



Solve the following questions. Write your answers in the space provided.

21. Why is the comparison between Bruce and the spider metaphorical?

Hint: Explain the implied shared pattern.

22. Differentiate a metaphor from a simile with one source example of each.

Hint: Look for direct comparison and for like or as.



Solve the following questions. Write your answers in the space provided.

23. What effect does the repetition in "tried and tried" create?

Hint: Connect sound with meaning.

24. What effect does the repetition in "up, up" create?

Hint: Think about direction, speed, and energy.



Solve the following questions. Write your answers in the space provided.

25. Why is "Bravo" an interjection?

Hint: Explain the word's emotional function.

26. How does narrative style make the central idea memorable?

Hint: Refer to characters, events, change, and outcome.



Solve the following questions. Write your answers in the space provided.

27. Explain how the opening and ending contrast with each other.

Hint: Compare mood, decision, and outcome.

28. Write a short answer on the central idea of the poem.

Hint: Use the spider and Bruce as evidence.



Solve the following questions. Write your answers in the space provided.

29. Prepare a five-step plan for overcoming a difficult situation.

Hint: Use transition words from the writing activity.

30. Write a brief concluding paragraph for a letter advising a cousin not to quit.

Hint: Include encouragement, perseverance, and a final reflection.



Check your answers with the solutions below.

1. Why is King Bruce unhappy at the beginning of the poem?

Solution: King Bruce is unhappy because he has tried repeatedly to complete a great deed for his people but has not succeeded. The failures weaken his confidence and make his heart sink.

2. Explain the contrast between Bruce's crown and his sinking heart.

Solution: The crown shows that Bruce is a powerful monarch, while his sinking heart shows private discouragement. The contrast reveals that even a king can feel defeated by repeated failure.

3. How does the first part of the poem create a gloomy mood?

Solution: The lonely setting, words such as sad, grieved, and low despair, and Bruce's action of flinging himself down create a gloomy mood. His statement that he will give up makes the hopelessness stronger.

4. What does the phrase "He flung himself down" reveal about Bruce?

Solution: The phrase shows that Bruce's disappointment is intense enough to affect his body. His collapsed posture becomes a physical expression of exhaustion and despair.

5. Why is the spider introduced just when Bruce decides to give up?

Solution: The spider appears at the lowest point of Bruce's despair, so its struggle can become a turning point. Watching it gives Bruce a new way to think about repeated failure.

6. Describe the difficulty of the spider's journey to its web.

Solution: The web is high near the ceiling, while the spider hangs from a fine and delicate th repeatedly slips, falls, becomes tired, and must regain its balance before climbing again.



Check your answers with the solutions below.

7. How does the spider respond after its early falls?

Solution: After falling, the spider does not complain or abandon its goal. It begins climbing again, and even after becoming dizzy and faint, it steadies itself and resumes the effort.

8. Why are the nine attempts described as brave?

Solution: They are brave because each new climb comes after another fall. The spider continues despite tiredness, uncertainty, and the possibility of failing again.

9. How does the poet build suspense during the spider's final attempt?

Solution: The spider is only a foot from its web, but success is still uncertain. The anxious question about whether it will lose or win and the slow movement inch by inch keep readers waiting for the result.

10. Explain the importance of the phrase "steadily, steadily, inch by inch."

Solution: The phrase shows slow, controlled progress during the final climb. Its repetition also supports the theme that difficult goals may be reached through consistent small steps.

11. What finally enables the spider to reach its web?

Solution: The spider first advances steadily and carefully. At the last difficult moment, a bold little run completes the journey and puts it into its cobweb home.



Check your answers with the solutions below.

12. How does Bruce's attitude toward the spider change?

Solution: Bruce first calls the spider foolish and expects it to stop. As it nears the web, he becomes anxious about its result, and after it succeeds he praises it with "Bravo" and honours those who try.

13. What does Bruce learn from the spider's success?

Solution: Bruce learns that repeated failure does not make success impossible. Since the spider conquers its difficult climb by trying again, he believes he can also renew his own effort.

14. Explain the meaning of "Bruce of Scotland braced his mind."

Solution: The phrase means that Bruce mentally prepares himself for another difficult attempt. He strengthens his determination instead of allowing despair to control him.

15. Trace Bruce's emotional journey through the poem.

Solution: Bruce begins in sadness and low despair, moves to curiosity while watching the spider, then feels suspense and admiration. Finally, he regains hope, prepares his mind, and tries again successfully.

16. How is the spider a source of inspiration despite being a small creature?

Solution: The spider does not advise Bruce with words; its actions prove the value of persistence. Its small size makes the lesson stronger because a tiny creature becomes a model for a powerful king.



Check your answers with the solutions below.

17. Explain how failure becomes a stepping stone to success in the poem.

Solution: The spider's falls do not end the climb; each is followed by recovery and another attempt. Bruce also turns earlier failure into motivation for one more effort, which changes the final outcome.

18. Distinguish perseverance from refusing to rest.

Solution: Perseverance does not require constant action without pause. The spider rests when dizzy, becomes steady, and then returns to the task. Recovery supports continued effort rather than replacing it.

19. Apply the poem's lesson to a difficult examination topic.

Solution: A student can identify weak areas, review mistakes, seek help, practise in small sections, and try again. This follows the poem's lesson of steady, purposeful effort after setbacks.

20. Compare Bruce's goal with the spider's goal.

Solution: Bruce aims to complete a great deed for his people, while the spider aims to reach its cobweb home. The goals differ, but both require repeated effort in the face of difficulty.

21. Why is the comparison between Bruce and the spider metaphorical?

Solution: Bruce does not literally climb a thread. The comparison is metaphorical because the spider's upward struggle represents Bruce's effort to overcome failure and reach his own goal.



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Check your answers with the solutions below.

22. Differentiate a metaphor from a simile with one source example of each.

Solution: A metaphor directly presents one thing as another, as in "The classroom was a zoo." A simile uses like or as, as in "Her smile was as bright as the sun."

23. What effect does the repetition in "tried and tried" create?

Solution: The repetition stresses that Bruce made several efforts before becoming discouraged. It makes the length of his struggle and the depth of his disappointment more convincing.

24. What effect does the repetition in "up, up" create?

Solution: The repeated word reinforces upward movement and gives energy to the spider's renewed climb. It also shows that the spider acts quickly after a fall.

25. Why is "Bravo" an interjection?

Solution: "Bravo" is an interjection because it expresses Bruce's sudden admiration and joy at the spider's success. It is an emotional exclamation rather than a joining or describing word.

26. How does narrative style make the central idea memorable?

Solution: The poem does not merely state that perseverance is good. It tells a story in which readers see failure, repeated attempts, suspense, realization, and success, making the message concrete.



Check your answers with the solutions below.

27. Explain how the opening and ending contrast with each other.

Solution: The opening is marked by loneliness, failure, and a decision to quit. The ending is marked by praise, renewed determination, another attempt, and success. This contrast highlights Bruce's transformation.

28. Write a short answer on the central idea of the poem.

Solution: The central idea is that perseverance can overcome despair. The spider keeps climbing after repeated falls and finally reaches its web. Inspired by this example, Bruce tries once more and succeeds.

29. Prepare a five-step plan for overcoming a difficult situation.

Solution: To begin with, define the problem clearly. Next, identify what caused earlier difficulty. After that, seek useful help or practise a weaker part. Then, continue through small steps. Finally, review progress and try again.

30. Write a brief concluding paragraph for a letter advising a cousin not to quit.

Solution: Finally, remember that one failure does not decide the result. Take time to recover, learn from the attempt, and continue step by step. The spider in the poem shows that steady effort can turn despair into success.



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