

Class 9 - Social Science

Understanding Society India and Beyond PART-I

Economics - Building Blocks in Economics: The Problem of Choice

CBSE NOTES

Economics - Building Blocks in Economics: The Problem of Choice - Mastery Worksheet

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Mastery Questions



CHAPTER: ECONOMICS - BUILDING BLOCKS IN ECONOMICS: THE PROBLEM OF CHOICE

Solve the following questions. Write your answers in the space provided.

1. Explain the concept of opportunity cost and provide two examples where individuals must consider opportunity cost in their daily decisions.

Hint: Consider choices that involve clear trade-offs.

2. Discuss how different economic systems (planned, market, and mixed economies) address the fundamental economic question: 'What to Produce?' Provide examples.

Hint: Compare the roles of the government vs. market forces in each system.



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Mastery Questions



CHAPTER: ECONOMICS - BUILDING BLOCKS IN ECONOMICS: THE PROBLEM OF CHOICE

Solve the following questions. Write your answers in the space provided.

3. Utilizing the Production Possibility Curve (PPC), analyze the trade-offs between two types of crops a farmer may grow. Include a graph in your explanation.

Hint: Identify and label the axes of your graph and explain the slope.



Solve the following questions. Write your answers in the space provided.

4. Evaluate the statement: 'Unlimited wants and limited resources require that both individuals and governments must make choices.' Provide real-life examples.

Hint: Use specific examples to illustrate choices made by individuals and governments.

5. Critically assess the advantages and disadvantages of a market economy compared to a planned economy regarding innovation and efficiency.

Hint: Use a comparative table to highlight key differences.



Solve the following questions. Write your answers in the space provided.

6. How can the concept of 'for whom to produce' affect the types of goods produced in different economic systems? Illustrate this with examples.

Hint: Identify how different systems prioritize different consumer segments.

7. Analyze the role of government intervention in a mixed economy and its impact on economic choices using an example.

Hint: Consider both positive and negative consequences of such intervention.



Solve the following questions. Write your answers in the space provided.

8. Describe how the principles of scarcity and choice are reflected in a household's monthly budget. Provide examples of potential trade-offs.

Hint: Highlight common economic decisions faced by households.

9. Explain the impact of economic surveys like the Economic Survey of India on government decision-making and individual awareness of economic conditions.

Hint: Connect macroeconomic data to microeconomic behaviors.



Check your answers with the solutions below.

1. Explain the concept of opportunity cost and provide two examples where individuals must consider opportunity cost in their daily decisions.

Solution: Opportunity cost is the value of the next best alternative forgone when making a choice. For instance, if a student decides to spend time studying for an exam instead of watching a movie, the opportunity cost is the enjoyment and relaxation they would have gained from the movie. Another example is a farmer who chooses to grow wheat instead of rice; the opportunity cost is the potential profit from the rice crop. Illustrating opportunity cost using a simple diagram can enhance understanding.

2. Discuss how different economic systems (planned, market, and mixed economies) address the fundamental economic question: 'What to Produce?' Provide examples.

Solution: In a planned economy, the government specifies what to produce based on central plans and needs, such as in North Korea. In a market economy, supply and demand determine production quantities, like in the USA where businesses respond to consumer preferences. A mixed economy features both, where the government may regulate certain products while others are left to the market, as seen in India. Elaborate on the implications of these systems on resource allocation.

3. Utilizing the Production Possibility Curve (PPC), analyze the trade-offs between two types of crops a farmer may grow. Include a graph in your explanation.

Solution: The PPC illustrates alternatives in production levels for two goods. For instance, if a farmer chooses between barley and wheat, the PPC will show the maximum amounts of each that can be produced. As production of one crop increases, the other decreases, demonstrating opportunity cost. Discuss points on the curve as efficient production and points inside the curve as inefficient. Include a graph with plotted points illustrating this trade-off.



Check your answers with the solutions below.

4. Evaluate the statement: 'Unlimited wants and limited resources require that both individuals and governments must make choices.' Provide real-life examples.

Solution: This statement reflects the necessity to make choices due to scarcity. Individuals must choose between buying food or saving for a vacation. Governments face similar choices when allocating budgets to healthcare versus education. Discuss how these choices impact societal welfare and resource distribution. Provide comparative data to support your argument about opportunity costs.

5. Critically assess the advantages and disadvantages of a market economy compared to a planned economy regarding innovation and efficiency.

Solution: In a market economy, competition fosters innovation and efficiency as firms strive to meet consumer demands, potentially leading to technological advancements. However, market economies can also lead to inequalities. Planned economies may stifle innovation due to lack of competition but can ensure resource allocation for essential goods. Discuss these points using examples like technology firms in Silicon Valley versus state-owned enterprises in Cuba.

6. How can the concept of 'for whom to produce' affect the types of goods produced in different economic systems? Illustrate this with examples.

Solution: 'For whom to produce' refers to how goods are distributed among different consumers. In planned economies, production might target specific demographics as dictated by policy (e.g., affordable housing), while market economies focus on profitability and consumer preferences (e.g., luxury goods for high-income individuals). Mixed economies can balance needs by producing both affordable and luxury items. Discuss this with examples from India, highlighting various consumer groups.



Check your answers with the solutions below.

7. Analyze the role of government intervention in a mixed economy and its impact on economic choices using an example.

Solution: In a mixed economy like India, the government intervenes to correct market failures, provide public goods, and ensure equitable welfare. For instance, subsidies for farmers aim to ensure food security while also benefiting consumers by keeping prices stable. Explain the trade-offs and how government actions can impact private enterprise decisions and overall economic health.

8. Describe how the principles of scarcity and choice are reflected in a household's monthly budget. Provide examples of potential trade-offs.

Solution: Scarcity forces households to allocate limited resources (income) across various needs and wants. For example, while a family may want to spend on entertainment, they must prioritize essential expenses like groceries and rent. Discuss how these choices represent trade-offs and the implications of these decisions on family welfare. Use a simple budget table to illustrate monthly expenses and priorities.

9. Explain the impact of economic surveys like the Economic Survey of India on government decision-making and individual awareness of economic conditions.

Solution: Economic surveys provide crucial data on various sectors, allowing governments to assess economic performance and make informed policy decisions. Utilizing the Economic Survey of India as an example, discuss how it influences budget allocation and public welfare programs. Emphasize the role of this data in making individuals aware of the economic climate, affecting their personal financial decisions.



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